

MontCAS

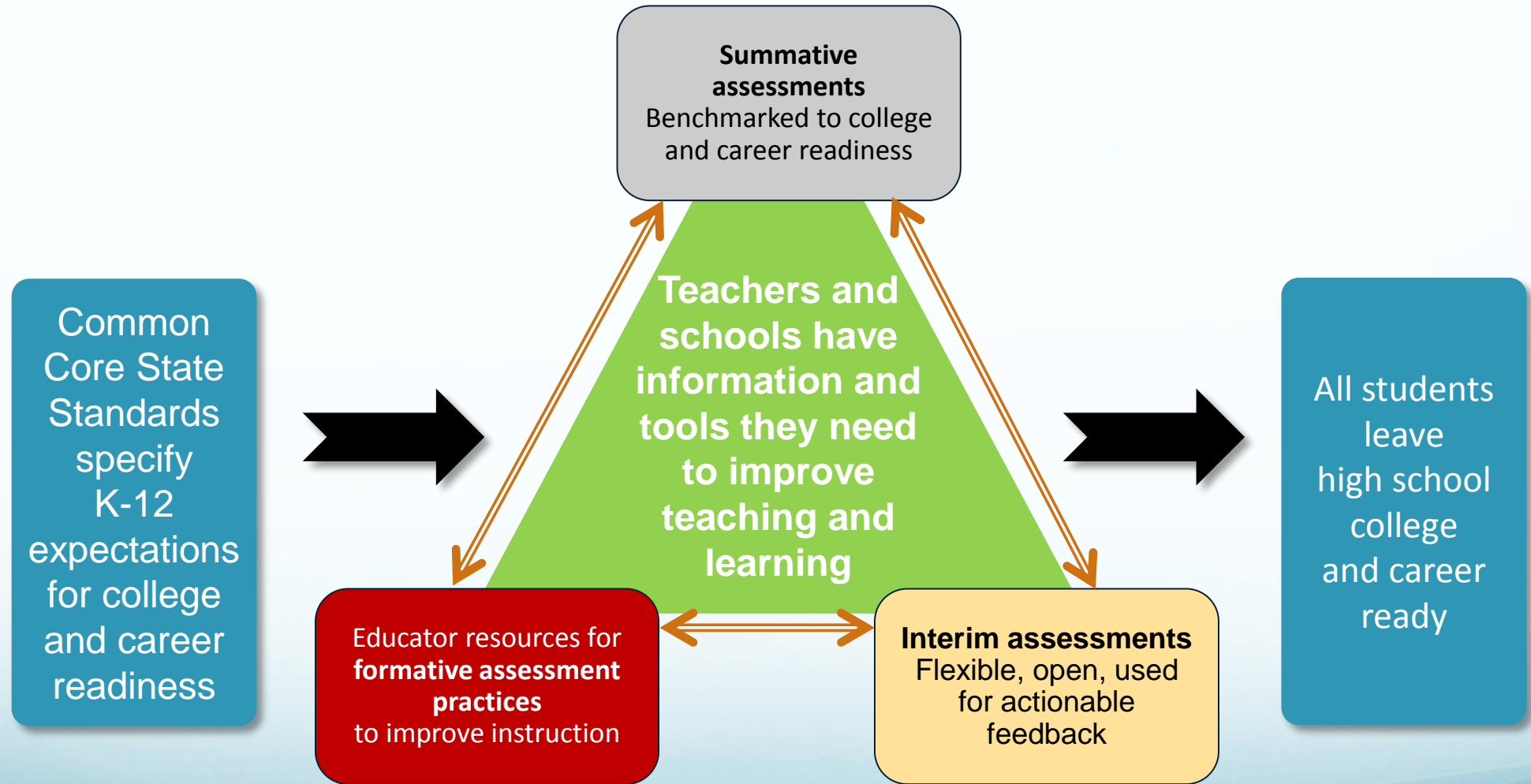
Montana Comprehensive Assessment System

Smarter Balanced Interim Assessments
ESSA Stakeholders Meeting
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Smarter Balanced

A Balanced Assessment System



Overview

The interim assessments are one component of the Smarter Balanced assessment system and are designed to **support teaching and student learning** throughout the year and provide information to **inform instruction.**



Developed under the same conditions, protocols, and review procedures as those used in the summative assessments.

Two Types

The logo for Interim Assessment Blocks (IAB) consists of the letters 'IAB' in a bold, blue, sans-serif font. The letters are contained within a thin orange rectangular border.

**Interim
Assessment
Blocks**

- Small sets of related concepts
- Provide detailed information for instructional purposes
- Electronically scored*

The logo for Interim Comprehensive Assessment (ICA) consists of the letters 'ICA' in a bold, blue, sans-serif font. The letters are contained within a thin orange rectangular border.

**Interim
Comprehensive
Assessment**

- Same content as summative
- Scoring and scaling same as summative
- Electronically scored*

*Performance Tasks must be hand-scored locally for IABs and ICAs

Interim Basics

- Available on demand, no cost to schools
- No limit to the number of times students can test
- May be used in grade levels other than enrolled grades
- Fixed form, non-adaptive
- Includes a full range of item types
- Same accessibility options as the summative
- And finally...

Non-Secure Item Bank!!!*



*Non-Public

- ➔ Available in Math and ELA/Literacy
- ➔ Educator feedback from across the country
- ➔ Unique items and more IABs to measure a greater breadth of content

IAB: Inform Teaching and Learning

- Administer blocks that align with current curriculum and pacing
- Use results with other sources of evidence to identify student strengths and weaknesses
- Evaluate instructional progress and plan adjustments to increase student learning

Sample Math Blocks

| IAB NAME | Grade | | |
|-----------------------------------|-------|---|---|
| | 3 | 4 | 5 |
| Operations and Algebraic Thinking | ✓ | ✓ | ✓ |
| Numbers and Operations in Base 10 | ✓ | ✓ | ✓ |
| Fractions | ✓ | ✓ | ✓ |
| Geometry | | ✓ | ✓ |
| Measurement and Data | ✓ | ✓ | ✓ |

Sample ELA/Literacy Blocks

| IAB NAME | Grade | |
|--------------------------|-------|---|
| | 3 - 7 | 8 |
| Read Literary Texts | ✓ | ✓ |
| Read Informational Texts | ✓ | ✓ |
| Brief Writes | ✓ | ✓ |
| Listen/Interpret | ✓ | ✓ |
| Research | ✓ | ✓ |

Examples of the Use of IABs

A team of teachers uses a block to become informed about how a group of students are performing in geometry before instruction.

A teacher recently changed his instruction to emphasize reading informational text. A block is used to augment his formative information.

A teacher wants to wrap up a unit on fractions and uses the interim block to plan for remediation and/or reteaching before moving on.

Additional Benefits

- Item mapping and connections to the Digital Library
- Authentic testing experience
- Accessibility supports
- Aggregated data

New Developments

- **Airways Application**
 - Allows teachers to view individual student responses to each question
- **AVA - Assessment Viewer Application**
 - Allows teachers to log on and view all of the items in each assessment
- **Training for teachers**
 - Introduction, Hand scoring, Score reporting